

Webinar Activity Booklet: Oral language development in the early years

Prior to webinar

Preload the following padlet in a new window on your computer or onto your mobile phone/iPad:

https://padlet.com/s_houen1/stars_wishes_activity

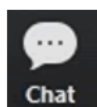
Activity 1: (Via Zoom Chat box)

Barriers and opportunities to making moments matter



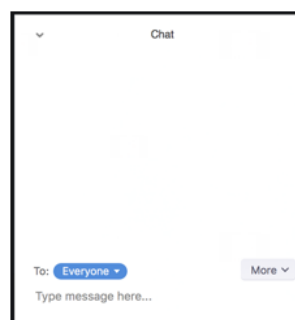
Take a few minutes to think about:

- a) **Barriers** that prevent you from engaging in extended conversations with children
- b) **Opportunities** that you have to engage in extended conversations with children



Using the Zoom chat box:
Share:

1 Barrier
1 Opportunity



EVIDENCE FOR LEARNING



THE UNIVERSITY OF QUEENSLAND AUSTRALIA
CREATE CHANGE



For more information on making moments matter see tip sheet [here](#)

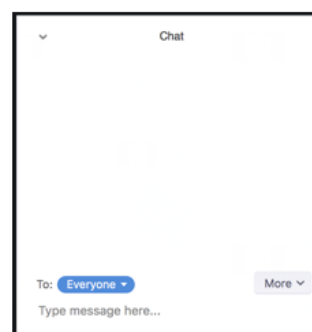
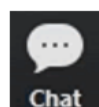
Activity 2: (Via Zoom Chat box)

Brainstorm what you know about asking young children questions



1 minute

Use the Zoom chat box to create a list of what we know about questions



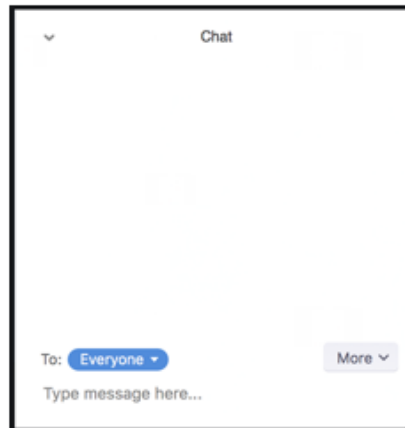
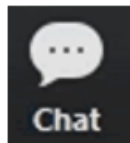
Activity 3: (Via Zoom Chat box)

Analysis of video footage of a rich conversation

Video link: <https://www.youtube.com/watch?v=Yn8j4XRxSck>

Analyse the video footage.

Using the chat box, enter one or two of the **strategies** that we have discussed today that you can see in the video?



Activity 4: (Padlet activity)

Two stars and a wish

Copy and paste address: https://padlet.com/s_houen1/stars_wishes_activity



Take a few minutes to think about how you:

- create space for children's talk
- keep conversations going with children



Type into the web browser on your phone, ipad or pc:

https://padlet.com/s_houen1/stars_wishes_activity



- 1) Think of **two** things you do really well (stars) ☆
- 2) Think of **one** thing you would like improve (wish) ☆



Activity 5: Your feedback is important to us

Webinar feedback:

Your feedback is important to us. Please provide your feedback by completing this survey:

<https://survey.app.uq.edu.au/Webinar-Evaluation-Survey.aspx>

Thank You