



Read with TRUST

Reading opportunities are everywhere

Use TRUST ideas to talk about anything a child enjoys reading



T Take turns to make plans and predictions before reading

'I wonder if the little bear will get lost, what do you think?'

'Do you think he's lost his hat? I think his friend the bear might find it.'



R Recap to check ideas and understanding as you are reading

'You said that the kookaburra would come back. Where had she been?'

'Why do you think the little boy was frightened?'



U Use encouragement and praise to keep children engaged

'You spotted the hat on the front cover, now let's find out who stole it.'

'You are good at remembering what the crocodile has eaten. Let's see what's next!'



S Share prior knowledge and past experiences that link to what is being read

'Have you ever seen a picture of a penguin? What colour are they?'

'That TV show told us lots about baby animals, let's find a book to read about them.'

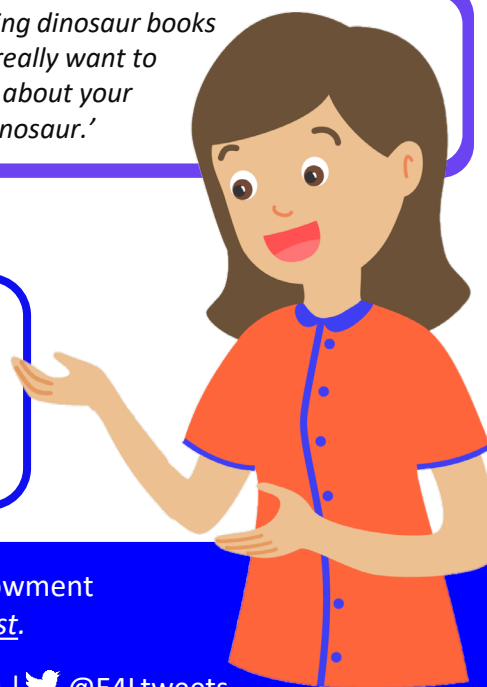


T Tune in, listen and be curious about your child's interests

'I love reading dinosaur books with you. I really want to know more about your favourite dinosaur.'



Contact your child's early childhood educator for more information



This resource is adapted from our partner, the Education Endowment Foundation's resource: [Helping Home Learning: Read with Trust](#).