Helping great practice become common practice in education

Educators face many challenges when choosing the best approach that will have the greatest learning impact for their students.

Evidence for Learning builds, shares and encourages the use of evidence to strengthen school decision-making, to improve students’ educational outcomes.

Our vision is an Australia where evidence-informed approaches improve learning, so that all children, regardless of background, make the best possible progress in school.

The Teaching & Learning Toolkit

The Teaching & Learning Toolkit (the Toolkit) from Evidence for Learning, is a free, online summary of global education research.

The Toolkit synthesises international and Australian research on different teaching and learning approaches in primary and secondary schools. Educators can use the Toolkit to help make better decisions about approaches they’re considering implementing in their schools, including:

- Average months’ worth of learning progress
- Cost to implement and;
- The security of evidence.

The Toolkit is a live resource that will be regularly updated as new studies from around the world are reviewed and included. Feedback implementation materials were released in partnership with the Australian Institute for Teaching and School Leadership (AITSL) in early 2017. In late 2018, the Toolkit was updated with new evidence. An additional section focused on Australasian evidence through a collaboration with the Melbourne Graduate School of Education at the University of Melbourne is also available.

More than 12,300 educators have accessed the Toolkit four or more times.

‘Evidence for Learning will play a vital role in the education system going forward – collaborating with researchers, systems and practising educators to make research evidence on education more useful and more widely used.’

Laureate Professor John Hattie, Deputy Dean of the Melbourne Graduate School of Education and Director of the Melbourne Education Research Institute at the University of Melbourne, Chair of Evidence for Learning’s Expert Reference Council
How to use the Toolkit

The Toolkit is easy to use in any web browser or device.

[website]

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**‘This resource is outstanding and has given me a rich understanding of the impact of specific teaching and learning and supported decision making of what best fits a particular student/cohort’**

Trish Johnstone,
Teacher, Kennington Primary School

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<table>
<thead>
<tr>
<th>Sort by Name</th>
<th>Average Cost</th>
<th>Evidence Security</th>
<th>Months’ Impact</th>
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<tr>
<td><strong>Feedback</strong></td>
<td>$ $ $ $ $</td>
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<td>$ $ $ $ $</td>
<td>★★★★☆☆☆</td>
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**Using evidence to power continuous improvement**

Evidence for Learning can also work collaboratively with schools and organisations to map the Toolkit to their improvement frameworks, and help in selecting, implementing and evaluating an approach to encourage continuous improvement.

The Learning Impact Fund is generating new evidence through four evaluation trials. Findings are being released from September 2018. Find out how these research trials could help inform your practice.

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**For more information**

To find out more about Evidence for Learning and The Teaching & Learning Toolkit, please contact:

Dr Tanya Vaughan
Associate Director, the Toolkit
tvaughan@evidenceforlearning.org.au

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info@evidenceforlearning.org.au | evidenceforlearning.org.au | @E4Ltweets | EvidenceforLearning