



Helping great practice become common practice in education

Educators face many challenges when choosing the best approach that will have the greatest learning impact for their students.

Evidence for Learning builds, shares and encourages the use of evidence to strengthen school decision-making, to improve students' educational outcomes.

Our vision is an Australia where evidence-informed approaches improve learning, so that all children, regardless of background, make the best possible progress in school.



'Evidence for Learning will play a vital role in the education system going forward – collaborating with researchers, systems and practising educators to make research evidence on education more useful and more widely used.'

Laureate Professor John Hattie, Deputy Dean of the Melbourne Graduate School of Education and Director of the Melbourne Education Research Institute at the University of Melbourne, Chair of Evidence for Learning's Expert Reference Council

The Teaching & Learning Toolkit



The Teaching & Learning Toolkit (the Toolkit) from Evidence for Learning, is a free, online summary of global education research.

More than 12,300 educators have accessed the Toolkit four or more times.

The Toolkit synthesises international and Australian research on different teaching and learning approaches in primary and secondary schools. Educators can use the Toolkit to help make better decisions about approaches they're considering implementing in their schools, including:

- Average months' worth of learning progress
- Cost to implement and;
- The security of evidence.

The Toolkit is a live resource that will be regularly updated as new studies from around the world are reviewed and included. The Toolkit has been upgraded with an additional section focused on Australasian evidence through a collaboration with the Melbourne Graduate School of Education at the University of Melbourne. We have also partnered with the Australian Institute for Teaching and School Leadership (AITSL) to produce feedback implementation materials grounded in research.

How to use the Toolkit

The Toolkit is easy to use in any web browser or device.
evidenceforlearning.org.au/the-toolkit/

'In my role, I spend a great deal of time collecting, reading and unpacking research around teaching practice and approaches with our teachers. The Toolkit is neat, concise and easy to use. It will save me countless hours in the way it lights the path directly to the most relevant and reliable research.'

Frances Roberts,
 Head of Curriculum, Bounty Boulevard State School

Approach

View all 34 approaches, or filter by a range of topics or settings.

Average cost

The approximate cost of implementing an approach in a class of 25 students.

Evidence security

Based on the quantity of evidence available, the methodological quality of the available evidence and the reliability or consistency of impact estimates.

Sort by Name	Average cost	Evidence security	Months' impact
Feedback	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+8
Meta-cognition and self-regulation	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+8
Collaborative learning	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+5
Early years intervention	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+5
Homework (Secondary)	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+5

Using evidence to power continuous improvement

Evidence for Learning can also work collaboratively with schools and organisations to map the Toolkit to their improvement frameworks, and help in selecting, implementing and evaluating an approach to encourage continuous improvement.

Months' impact

estimated in terms of the additional months' progress you can expect students to make as a result of an approach being used in school.

For more information

To find out more about Evidence for Learning and The Teaching & Learning Toolkit, please contact:



Matthew Deeble

Director, Evidence for Learning
 mdeeble@evidenceforlearning.org.au
 0417 586 382



Dr Tanya Vaughan

Associate Director, the Toolkit
 tvaughan@evidenceforlearning.org.au
 0431 990 519



**EVIDENCE
 FOR LEARNING**