



**EVIDENCE
FOR LEARNING**

Helping great education practice become common practice

Evidence for Learning builds, shares and encourages the use of evidence to strengthen school decision-making, to improve students' educational outcomes.

Educators face many challenges when choosing the best approach that will have the greatest learning impact for their students.

Our vision is an Australia where evidence-informed approaches improve learning, so that all children, regardless of background, make the best possible progress in school.



'Evidence for Learning will play a vital role in the education system going forward – collaborating with researchers, systems and practising educators to make research evidence on education more useful and more widely used.'

Professor John Hattie,
Director of the Melbourne Education
Research Institute at the University
of Melbourne, Chair of Evidence for
Learning's Expert Reference Council

The Teaching & Learning Toolkit



The Teaching & Learning Toolkit from Evidence for Learning is a free, online summary of global education research.

The Toolkit synthesises international and Australian research on different teaching and learning approaches.

Educators can use The Toolkit to help make decisions about approaches they're considering implementing in their schools, including:

-  Average months' worth of learning progress
-  Cost to implement and;
-  The security of evidence.

The Toolkit is a living resource that will be regularly updated as new studies from around the world are reviewed and included. The Toolkit was recently upgraded with an additional section focused on Australasian evidence through a collaboration with the Melbourne Graduate School of Education at the University of Melbourne.

Evidence for Learning is also working with the Australian Institute for Teaching and School Leadership to develop practical resources for implementing feedback models in schools to improve learning outcomes.

How to use The Toolkit

The Toolkit is easy to use in any web browser or device.

evidenceforlearning.org.au/the-toolkit/

'The Toolkit doesn't tell us what to think, but provides an insight into research so we can make better judgments of our own.'

Professor Martin Westwell,
Director, Flinders Centre for Science Education in the 21st Century, Chair of Evidence for Learning's Research Use & Evaluation Committee

Approach

View all 34 approaches, or filter by a range of topics or settings.

Average cost

The approximate cost of implementing an approach.

Evidence security

Based on the quantity and the methodological quality of available evidence, and the reliability of impact estimates.

Sort by Name	Average cost	Evidence security	Months' impact
Feedback	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+ 8
Meta-cognition and self-regulation	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+ 8
Collaborative learning	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+ 5
Early years intervention	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+ 5
Homework (Secondary)	\$ \$ \$ \$ \$	🔒🔒🔒🔒🔒	+ 5

Using evidence to power continuous improvement

Evidence for Learning can also work collaboratively with schools in selecting, implementing and evaluating an intervention to encourage continuous improvement.

For more information

To find out more about Evidence for Learning and The Teaching & Learning Toolkit, please contact:



Matt Deeble

Director, Evidence for Learning
E mdeeble@evidenceforlearning.org.au
T 03 8688 0028



Dr Tanya Vaughan

Associate Director, The Toolkit
E tvaughan@evidenceforlearning.org.au
T 03 8688 0066

Months' impact

The additional months' progress you can expect students to make as a result of an approach being used.

